Claverdon News:
March 2026

Head Teacher's Welcome

Dear Parents and Carers,

As we come to the end of a busy and uplifting spring term, I would like to take a moment to reflect on just how proud I am of our whole school community. From Reception right through to Year 6, it has been a term filled with curiosity, creativity and countless moments of achievement. Walking through school each day, it has been wonderful to see children embracing new ideas, supporting one another and growing in confidence across every area of learning. Their enthusiasm brings such warmth to our classrooms and it has been a joy to watch them flourish.

This newsletter offers just a snapshot of the fantastic work happening across the school. Our younger learners have explored everything from weather patterns and family history to imaginative writing and persuasive speeches. In Key Stage 2, pupils have produced thoughtful historical work, exciting scientific investigations, creative art and design projects, and powerful writing that shows real depth and maturity. Whether discovering Anglo-Saxon life, experimenting with forces, learning about global geography or sewing their own felt keyrings, the children have approached every challenge with determination and pride.

I would also like to thank staff for their dedication, care and tireless commitment to providing rich, meaningful learning experiences. Their teamwork, passion and creativity continue to shape a school environment where every child can thrive. We are also grateful to you, our parents and carers, for your support, encouragement and partnership throughout the term. Together, we create a community where children feel valued, inspired and ready to shine.

Looking ahead, we have even more to be excited about. The summer term promises a wonderful blend of learning, celebration and opportunity, from productions and curriculum projects to special events and community engagement. I know the children will continue to amaze us with their resilience, imagination and eagerness to learn.

Thank you once again for everything you do to support our school. I hope you enjoy reading about the many achievements of this term, and I look forward to all the amazing things we will accomplish together in the months ahead.

Warm regards,

Mr. Dan Powell
Head Teacher

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Chair of Governors Update

As we move from the winter towards the warmth of summer, the school is entering a new phase as well. Like many organisations, we are looking forward to new budgeting periods – with challenges ranging from the need to do more with less; to enhance and maintain standards; and to meet the requirements that are imposed on all schools. To do this, we want to develop a vision and plan for Claverdon Primary School over the next ten years.

The governors of Claverdon Primary School and I would like to meet members of the school community so that we can share some of our thinking and enable parents and friends to feed into the process. We propose:

- To meet in early June for about an hour. We will meet at 7pm, so that as many people as possible can attend, and will cover:
  - A short presentation of the school budget
  - An outline of the opportunities and challenges facing the school
  - An explanation of the next steps and ongoing engagement
  - Feedback and Q&A – open to the floor
- After the meeting, we will be happy for parents and friends to contact us with any further feedback on what we have set out.
- On 19th June the Governors, Senior Leadership Team and the Chair of the Friends of Claverdon are meeting to develop the vision and plan for the School over the next 10 years.
- We will share the vision and plan for Claverdon Primary School with you after 19th June
- In the months and years to come, we will keep the vision and plan under review, responding to events and changes as needed.

Easter is a great time to re-charge batteries and reflect (as well as to indulge in the occasional chocolate treat if you are anything like me). We hope you will take this time to meet us and to be involved in this important step for the school.

I hope to see as many of you there as possible at our meeting in June (date to be confirmed).

Mr. Francis Hilton - *Chair of Governors*

Celebrating Spring in Reception

This half term, our theme has been *Growing and Changing* and the children have really enjoyed thinking about how we develop over time. We started by looking at our baby photos and talking about how we have grown and changed. A favourite activity was playing *Guess Who?* in our Understanding the World learning, matching baby pictures to our classmates. It was amazing to see how our babies are recognisable, we recognised nearly all correctly.

We have also explored changes in nature, including the four seasons and how plant life has changed as we moved from winter to spring. We have also explored different life cycles. The children learned about the frog lifecycle through *Tadpole's Promise, although the end of the story raised an eyebrow or two. We have* explored the butterfly lifecycle in *The Very Hungry Caterpillar, look out for our class caterpillars in the summer term!*

As part of our local history learning, we looked at how our village of Claverdon has changed over the years, including where the post office used to be, how steam trains once arrived at Claverdon Station and how the village has developed. The children especially enjoyed spotting familiar places we still see today, such as the village shop, nurseries and where the stove shop used to be a blacksmith.

This term, we also visited the church to join our local nurseries for the Easter service, which the children really enjoyed. In PE, we have been practising gymnastics skills and growing more confident in balancing and moving in different ways.

At Forest School, we have made bridges for squirrels, built nests for birds and created natural art using materials from the environment and much more! We ended the session with a lovely treat of toasting marshmallows. Yummy!

A very exciting moment for the class was earning all our **stars in the jar**, which meant the children were rewarded with a fun **pyjama day**!

Mrs Wade and I are really looking forward to summer term where we will be exploring Kings and Queens and Stories Past and Present.

Mrs. Bevan & Mrs. Wade

Year 1: Springtime Learning & Growing

Year 1 have continued to work incredibly hard this term and we are so proud of the enthusiasm curiosity and determination the children have shown in their learning. It has been wonderful to see their confidence grow as they challenge themselves try new things and take pride in their work.

In Maths the children have been exploring numbers to 20. They have been developing their understanding of counting ordering and representing numbers and have enjoyed using practical resources to help them explain their thinking. We have been impressed with the way the children have begun to apply their knowledge to solve problems and talk about their ideas with increasing confidence!

In English we have been exploring the beautiful story Gorilla by Anthony Browne. The children focused on rich descriptions and used their imaginations to describe the characters and settings in the story. They also created their own persuasive speeches to convince a family member to take them to the zoo. The children had fantastic ideas and it was wonderful to see them speaking with such confidence and creativity! More recently we have begun writing our own poems from the point of view of the Prime Minister where the children imagined the rules they would make if they were in charge of the country. Their ideas have been thoughtful imaginative and often very entertaining!

In Science we have been exploring the weather and thinking carefully about how it changes throughout the seasons. The children have enjoyed observing different types of weather and discussing how it affects our daily lives. In History we completed our unit on Discovering History. The children explored their own family trees and learned how archaeologists help us discover information about the past. They were fascinated by objects from long ago and enjoyed thinking about what these items might tell us about how people lived.

In Geography we have been learning about the countries that make up the United Kingdom. The children enjoyed exploring maps and discovering the names and locations of the different countries.

We are incredibly proud of the hard work creativity and effort the children have shown this term. Their confidence continues to grow and it has been wonderful to see them support each other share their ideas and develop a real love of learning. We are looking forward to another exciting term ahead.

Mrs. Turner-Biggs, Miss Burt & Mrs. Bryan

Year 2: A Season of Success

After a very busy Autumn Term, Year Two returned after Christmas with a spring in their step, ready for the Spring Term. Since January, the class has continued to take part in many learning experiences, with opportunities to build resilience, enquiry and explore creativity. They have demonstrated a commitment to our new school values, showing kindness and acceptance in abundance.

In our writing lessons, we have been finding out about a lady who certainly embraced our value of being courageous. Katherine Johnson, despite growing up in a world of segregation because of the colour of her skin and her gender, was determined to use her passion for maths to help others. Katherine counted everything except for the stars. Ask your children, they will tell you why this was. Whilst working at NASA, she enabled the astronauts of Apollo 13 to return safely to earth. She was a human computer!

In maths, we have been using arrays and cubes to help us with the process of multiplication. Working in groups the children have explored how multiplication is commutative. For example, if we know that 2 x 5 =10, we know that 5 x 2 = 10.

In PHSE for their learning about Dreams and Goals, the children were invited to show their understanding of being relaxed and how they could demonstrate this. They enjoyed relaxing on the tables!

In music, the children have been learning to recognise different instruments being played and identifying the family that they belong to. Did you know that a piano belongs to the strings and percussion family? The children have certainly embraced learning to play the recorder, holding it correctly and ensuring that that they are using the right amount of breath to produce a pure sound.

Thank you for all the effort that has gone in at home to support your child in school, to make this another successful term. It's been a joy to see the children continue to grow in confidence and independence. We are very proud of their achievements. Thank you for your continued support as we look forward to the final term of Year Two.

Mrs. Salisbury, Miss Walters & Mrs. Matthews

Our Right to a Healthy Environment

Reduce Plastic - Protect Our Environment and Wildlife

As part of our **Rights Respecting Schools work**, we are exploring how **small choices can make a big difference** for our environment and for our health. This campaign also contributes to our **gold re-accreditation in May**.

During the campaign, pupils will learn about **reducing plastic waste**, **protecting local wildlife** and choosing **healthy snacks with less single use packaging**. This isn't about strict rules for lunchboxes and snack - it's about showing children that **small positive choices add up**.

Our **Green Guardians (Year 3 litter pickers)** have already been making a difference, collecting **two full black bags of litter** from around the school grounds in just two weeks! They are helping wildlife and our school surroundings while learning about their **right to a healthy environment (Article 24)**. Next term we will be venturing out into the local community.

Our eleven rights ambassadors have been delivering assemblies based on World Water Week and introducing our ideas for our school campaign during our Thursday assemblies. Children have had the opportunity to discuss our campaign with our rights ambassadors during this time and contribute with some creative ideas. **We have already shown two of our new school values!**

The campaign will run for the first **two weeks after Easter** (continuing for the rest of the school year as an ongoing campaign) and pupils will also discover how to make **eco-bricks** from clean plastic waste to create **planters or wildlife features** for the school. We will share our findings with the **Warwickshire Wildlife Trust** following our recent survey.

Did you know? (Fact by an ambassador)
Over **2 billion people worldwide lack access to safe water** and around **1.2 million children each year are exposed to diseases linked to unsafe water and poor sanitation**. Making small changes, like **reducing single-use plastic**, helps protect the environment for everyone. This links with a variety of the UNICEF Global Goals.

UNICEF Global Goals We're Supporting

Goal 6 – Clean Water and Sanitation
Everyone should have access to safe water and good hygiene.

Goal 14 – Life Below Water
Protect oceans, rivers and marine wildlife from pollution.

Goal 15 – Life on Land
Care for forests, wildlife and all living things on land.

As we do not recycle our plastic waste at school, this is how we believe we can help and support our campaign which will go towards our Gold Rights Respecting re-accreditation in May:

Avoid, where possible, **single-use plastic** such as cling film, wrappers and packets.

Try **reusable alternatives**, like a **tub or beeswax wrap** (Mrs Bevan and a rights ambassador use the beeswax wraps for sandwiches).

Recycle **plastic at home** before bringing items to school in a reusable alternative.

Together, we can help children see that **their actions matter** and make a real difference for our environment, wildlife and community. We cannot wait to share our results with the Warwickshire Wildlife Trust!

Mrs. Bevan & the Rights Ambassadors

Year 3: Spring Term Highlights

Year 3 have had an absolutely fantastic Spring term and we are so proud of how brilliantly and quickly they got stuck into their learning. They have welcomed both of us to Claverdon with open arms and we have thoroughly enjoyed our first full term with them all! The children have also done a wonderful job demonstrating our new school values every day, particularly through their kindness, courage and creativity.

In Writing, we have produced some fantastic pieces of work. We wrote very spooky suspense stories inspired by The Curse of Cogston House, which were full of tension and imagination. The class also wrote thoughtful diary entries from the point of view of Rosa Parks, carefully including her thoughts and feelings during an important moment in history. More recently, the children have written persuasive letters to Prime Minister Keir Starmer, encouraging action to reduce ocean pollution. We can't wait to send them out to him!

Across the wider curriculum, Year 3 have been busy exploring many exciting topics. In Science, we have been experimenting with light, tracking how shadows change and testing if objects are opaque, transparent or translucent. We have also been learning about plants, including their features and functions and what they need to grow. In Geography, we have been learning about rivers from around the world, while in History we have been discovering how the Anglo-Saxons came to Britain and how they lived.

The children have also shown great creativity this term. In Design and Technology, they designed and sewed their own keyrings out of felt! In Art, they created some beautiful still life drawings using oil pastels which were inspired by artists such as Cezanne and Morandi.

A highlight of the term was World Book Day, where the children came dressed in fantastic costumes as courageous characters and we celebrated their love of reading together. They were extra courageous in allowing a green witch to teach them for the day!

We have bid Miss Clarke farewell this term, but we are so excited for her to embark on her new adventure. She has added so much fun and energy to our class and we will miss her so very much. Good luck Miss Clarke!

It has been a joy to teach them and see them immerse themselves in our learning for the last few months. Thank you for your continued support at home, we look forward to even more exciting learning in Summer!

Miss Bassi & Mrs. Hughes

Year 4: Shining Bright This Spring

What a wonderful and busy Spring term it has been for Year 4! The children have continued to show great enthusiasm for their learning and we are incredibly proud of the effort they have put into all areas of school life. It has been fantastic to see their confidence grow as they tackle new challenges and develop their skills across the curriculum.

We kick started the term off by strengthening our knowledge of the Romans with an exciting visit to the Roman Museum in Alcester. The children had the opportunity to explore fascinating artefacts and learn more about what life was like during Roman times. It was wonderful to see them making links to the learning we have done in class and asking such thoughtful questions.

Our Geography learning took us on a journey to Eastern Europe, where we explored what life is like in different countries across this region. The children were particularly interested in comparing cultures, traditions and landscapes and they showed great curiosity when learning about how people live and work there.

In PSHE this term, the children have been learning about dreams and goals. They discussed what they would like to achieve and how working together as a team can help them reach their goals. Through group activities, they practised listening to each other, sharing ideas and supporting one another.

In English, the children have been busy writing persuasive leaflets linked to our upcoming Year 3 and 4 production of Wiz Wham Alakazam. They have worked hard to use powerful language and persuasive techniques to encourage audiences to come and see the show. We have also been practising for the production and the excitement is certainly building! The children have shown great teamwork and enthusiasm as they learn their lines, songs and stage directions.

It has been a joy to watch the children grow in confidence this term and to see them take pride in their work and achievements. Thank you, as always, for your continued support at home.

We look forward to another exciting term ahead!

Miss Robbins & Mrs. Grice

Year 5: A Spring Term of Achievement

What a wonderful and productive Spring Term Year 5 have had! The children have consistently shown enthusiasm, curiosity and a strong work ethic across all areas of learning. It has been fantastic to watch their confidence grow as they embraced new challenges and developed their skills throughout the curriculum.

In History, the children completed their work on the Transatlantic Slave Trade, approaching this important topic with impressive maturity. They created striking abolition posters and persuasive leaflets, demonstrating thoughtful understanding and a powerful sense of empathy. Their written work truly reflected the care and passion they put into their studies.

In Art, the class explored the beauty of Islamic art. They learned about symmetry and repeating geometric patterns before designing their own decorative tiles, which they are excited to recreate using clay next half term.

Geography learning focused on mountains, where pupils discovered how mountains are formed, studied famous ranges around the world and examined the challenges faced in mountain environments. They used this knowledge to produce informative and detailed written work.

In Science, Year 5 investigated forces, carrying out a practical enquiry into friction by testing how toy cars moved across different surfaces. The children enjoyed predicting outcomes, gathering data and discussing their findings. In DT, the class followed a recipe to bake honey cakes, demonstrating excellent teamwork and careful listening as they worked through each step.

Writing has been a real strength this term. Children produced excellent persuasive leaflets linked to their History topic and wrote thoughtful diary entries from the perspective of Nathaniel in Freedom (1783). They also experimented with imagery, humour and more informal language.

The term was further enriched with exciting experiences, including a visit from the fire service, who taught the children about fire safety. Trips to the MAD Museum and the Butterfly Farm allowed them to show teamwork, resilience and bravery - especially those who held a stick insect! World Book Day was another highlight, with creative costumes and valuable discussions about courage, one of the school's new values.

The class are also looking forward to their upcoming Space Camp, which will include a sleepover, space-themed cooking and hands-on investigations.

We are incredibly proud of the effort, resilience and enthusiasm shown by all the children this term and look forward to more exciting learning in the Summer Term.

Mrs. Davis, Miss Burt & Mrs. Matthews

Year 6: Flourishing This Spring Term

What a fantastic term it has been for Year 6; thank you for the wonderful support shown both at home and in school! Over the past few months, the class has deepened their understanding of our school values, exploring how these link to the UNICEF Rights of the Child and what it truly means to belong to a community that champions unity, accountability and kindness.

In History, we investigated the rise and fall of Hitler, before taking a fascinating deep dive into the incredible achievements of the Bletchley Park codebreakers. Our visit there in February brought this learning to life, with everyone enthusiastically taking on code-cracking challenges and discovering the vital impact these unsung heroes had on World War II.

DT has transported us to the Middle East this term, where we developed a range of cooking skills to create dishes such as tzatziki, baba ghanoush, koftas and tabbouleh. The teamwork, precision and adventurous tasting were brilliant to see… and smell!

Our values have shone brightly across the curriculum: we celebrated courage during World Book Day, showcased creativity in British Science Week and travelled the vast landscapes of North and South America in Geography. Meanwhile, in Computing, we have been busy building our own blogs on topics we're passionate about (including plenty of Young Voices tips), all available to explore on our class Purple Mash page. In art, the children have enjoyed exploring a variety of Impressionist and Post-Impressionist artists. We even had a go at painting ‘en plein air’ - creating watercolours inspired by our beautiful school surroundings.

Our love of reading continues to thrive, with Year 6 enjoying an impressive breadth of genres: from the imaginative Poems That Fall From the Sky to the vivid non-fiction of Blue Planet II and the magical world of Rumblestar. In writing, the children have shown their creativity across a variety of text types: a highlight was writing our own suspense stories based on Gary Crew’s fantastic book ‘The Watertower’.

It has been a joy to watch the children grow, question and flourish in every area of their learning. Thank you for your continued support; here’s to an exciting Summer Term ahead!

Mr. Oakley, Mrs. Starcevic & Mrs. Smith
(The Dream Team)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Top Tips for Respect Online:

INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.

1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.

3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

4 BEWARE THE DARK SIDE

Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

8 PRO-SOCIAL BEHAVIOUR

A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that *you* know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for *ourselves*, too.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.

Source: https://www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice/bulletins/onlinebullyinginenglandandwales/yearendingmarch2020
https://truecenterpublishing.com/psycyber/disinhibition.html | https://www.researchgate.net/publication/345443_The_Online_Disinhibition_Effect

National Online Safety® #WakeUpWednesday

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Summer I Term Diary Dates:
Important dates for your diary

Date:	Event description (get your diaries out!)
13/04/26	Children return to school following Easter holidays
20/04/26	Year 5 Bikeability Week
28/04/26	Music Concert – Parents/carers of children involved will receive an invite after Easter
04/05/26	Bank Holiday Monday
11/05/26	Year 6 SATs Week (11th May – 14th May)
12/05/26	Year 6 Water Fight!
14/05/26	School Disco (KS1 6:00 – 6:45pm and KS2 7:00 – 7:45pm)
18/05/26	Claverdon's Got Talent Auditions (18th May – 22nd May)
22/05/26	Summer 1 Open Morning – visit classrooms to see children's books (8:30–9:15).
25/05/26	**Half Term**
01/06/26	Reception Balanceability (1st June and 2nd June)
08/06/26	Year 6 PGL
16/06/26	Year 2 Pizza Express DT Educational Visit
18/06/26	Fathers' Day Gift Shop
19/06/26	**Teacher Training Day**
24/06/26	2026/27 New Reception Starter Parent/Carer meeting (5.00 – 6.00 pm)
26/06/26	Claverdon's Got Talent Final (9.00 – 10.45am by invitation only)
01/07/26	Rights Day
03/07/26	Sports Day (10.15am – 12.15pm)
03/07/26	School Reports Published
09/07/26	Open Evening (3.00 – 5.30pm, visit new classrooms and meet new class adults)
09/07/26	Year 6 End of Year Production (6.00 – 8.00pm)
10/07/26	Year 6 Church Visit (9.30 – 11.00am, Year 6 parents/carers only) – TBC
15/07/26	Year 6 vs School Adults Rounders Match (3.30 – 4.30pm)
16/07/26	Head Teacher's Award Ceremony (9.00 – 10.00am, by invite only)
17/07/26	Year 6 Graduation (9.00 – 10.00am, Year 6 parent/carers only)
17/07/26	**Break up for the Summer!**

Please note that class-based educational visits will be planned in throughout the term with all information being provided in advance

Our Teaching and Learning Teams

Senior Leadership Team

Mr. Powell
Head Teacher

Mrs. Turner-Biggs
Assistant Head

Mr. Oakley
Assistant Head

Mrs. Bevan
SENDCo

Mrs. Greenway
Business Manager

Reception Team

Mrs. Bevan
Class Teacher

Mrs. Wade – am/pm
Teaching Assistant

Year I Team

Mrs. Turner-Biggs
KS1 Phase Leader

Miss Burt
Class Teacher
(Thurs-Fri)

Mrs. Bryan - am/pm
1:1 Teaching Assistant

TBC - am
Teaching Assistant

Year 2 Team

Mrs. Salisbury
Class Teacher

Miss Walters - am
Teaching Assistant

TBC - am
1:1 Teaching Assistant

Mrs. Matthews - pm
1:1 Teaching Assistant

Our Teaching and Learning Teams (cont.)

Year 3 Team

Miss Bassi
Class Teacher

Mrs. Hughes - am
Teaching Assistant

TBC - pm
1:1 Teaching Assistant

Year 4 Team

Miss Robbins
Class Teacher

Mrs. Grice - am
Teaching Assistant

Year 5 Team

Miss Burt
Class Teacher
(Mon)

Mrs. Davis
Class Teacher
(Tues-Fri)

Mrs. Matthews - am
Teaching Assistant

Year 6 Team

Mr. Oakley
KS2 Phase Leader

Mrs. Starcevic
Class Teacher
(Weds-Thurs)

Mrs. Smith - am
Teaching Assistant

Our Teaching and Learning Teams (cont.)

PPA Team

Mrs. Hainsworth
Music

Mrs. Grice
French

Mr. West
Sports Coach

Office Team

Mrs. Dainty
Office Administrator
(Mon-Weds)

Mrs. Sturgeon
Office Administrator
(Mon-Thurs)

Mrs. Greenway
Business Manager
(Mon, Weds, Fri)

Designated Safeguarding Leads

Mr. Powell

Mrs. Turner-Biggs

Mr. Oakley

Mrs. Smith (Clover)

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